



McCormick Middle

6979 SC Highway 28 S.

McCormick, SC 29835

Grades	6-8 Middle School	
Enrollment	208 Students	
Principal	Gena K. Wideman, Interim	864-443-2243
Superintendent	Dr. Sandra Calliham	864-852-2435
Board Chair	Byron Thompson	864-391-5644

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Below Average	Below Average
2008	At-Risk	At-Risk
2007	Below Average	Below Average
2006	At-Risk	Below Average
2005	Below Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

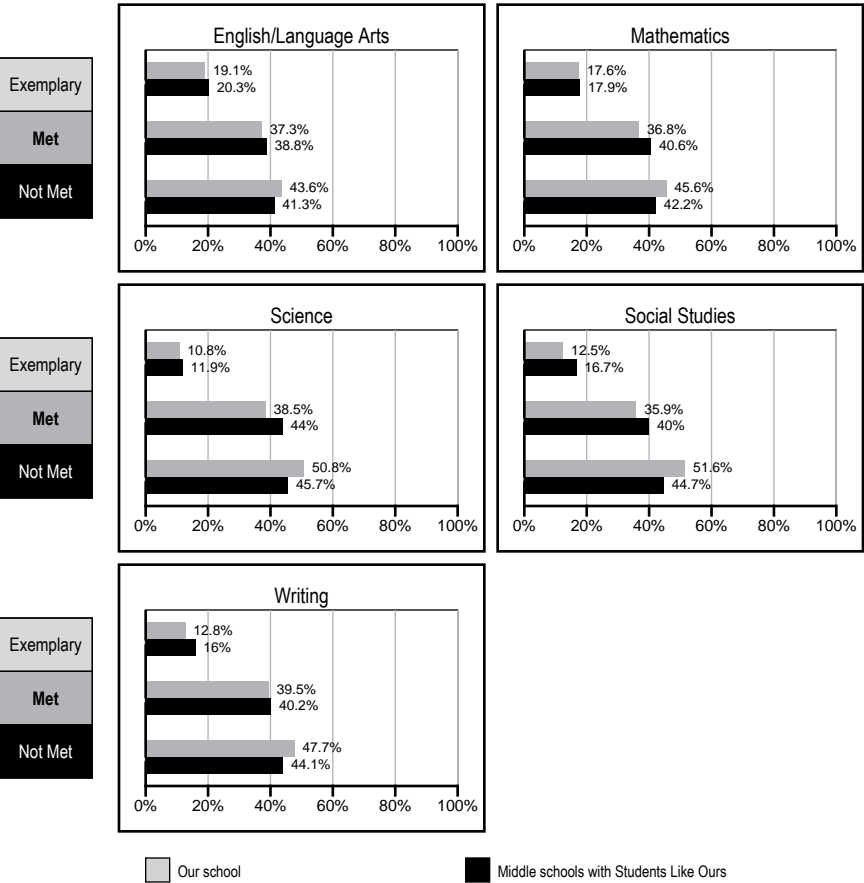
95.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	22	21	5

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	8.3%	90.9%
English 1	25.0%	89.1%
Physical Science	N/A	76.5%
US History and the Constitution	N/A	N/A
All Subjects	16.7%	90.0%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=208)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No Change	15.3%	21.6%
Retention rate	3.3%	Down from 7.8%	1.9%	1.2%
Attendance rate	96.1%	Up from 93.6%	95.2%	95.9%
Eligible for gifted and talented	0.0%	Down from 2.7%	9.7%	14.8%
With disabilities other than speech	13.1%	Down from 14.0%	15.1%	12.6%
Older than usual for grade	7.7%	Up from 7.3%	4.3%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.5%	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=16)				
Teachers with advanced degrees	56.3%	Up from 47.1%	56.6%	56.9%
Continuing contract teachers	68.8%	Up from 52.9%	66.2%	72.7%
Teachers with emergency or provisional certificates	21.4%	Up from 7.1%	9.9%	5.3%
Teachers returning from previous year	63.1%	Up from 55.3%	80.7%	82.9%
Teacher attendance rate	96.6%	Up from 94.7%	95.1%	95.2%
Average teacher salary*	\$41,213	Down 1.1%	\$46,493	\$46,599
Professional development days/teacher	21.5 days	Up from 20.4 days	10.6 days	10.8 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio in core subjects	15.6 to 1	Down from 16.5 to 1	18.7 to 1	20.1 to 1
Prime instructional time	90.8%	Up from 86.8%	89.4%	89.9%
Opportunities in the arts	Poor	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.6%	Down from 100.0%	97.1%	97.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$8,714	Up 16.4%	\$8,585	\$7,645
Percent of expenditures for instruction**	68.4%	Up from 65.5%	62.7%	63.4%
Percent of expenditures for teacher salaries**	63.2%	Up from 59.6%	55.6%	57.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Principal and School Improvement Council

During this school year, McCormick Middle School has focused on building positive relationships with increased student success as our goal. Those relationships have included faculty, staff, students, parents, and the McCormick community working closely together toward this common goal. Attendance at special family events such as the First Day of School America and the end-of-the-year Family Fun Day, as well as student awards programs and Parent-Teacher Organization meetings, has been the largest on record. Administrators and teachers visited students' homes to further strengthen the bond between school and home. Parents and community members assisted our school as volunteers, tutors, Junior Achievement leaders, School Improvement Council members, classroom speakers, job shadow sponsors, and as participants in our very first school career fair. Our staff and students worked to give back to the community through numerous service learning activities for local organizations.

Our students have experienced growth in all areas of the curriculum. Thirty-two percent of the total school population improved in all four areas of MAP (Measures of Academic Progress) testing. Fifty-six percent of the students maintained honor roll status for the entire school year. Thirty-two percent of the school population earned an incentive trip to Atlanta for good grades and behavior throughout the school year. Eleven percent of our students were present every day of the 2008-2009 year. One hundred percent of our students participated in career activities, while fifty percent of them became job shadows outside the school setting during Job Shadow Day. These percentages are most encouraging as we await the results of our new state standardized test, PASS.

Our teachers have attended numerous professional development activities, including some at the national level, to enhance their personal teaching skills and to assist them as they strive to meet the individual needs of each learner. Training has included differentiated instruction, MAP data analysis and use, Making Middle Grades Work key practices, and the University of Kansas Content Enhancement Routines. DataWorks' Explicit Direct Instruction techniques continue to be utilized throughout all classrooms.

Our school has enhanced the technology for all students with additional classroom Smart Boards, a new mobile laptop learning lab, a full-time Academy of Reading and Academy of Math lab, and the skill-building web-based computer program, Study Island. All students receive extra assistance with academic needs during a daily "Prime Time" period. An after-school program and additional supplemental services are also offered to students to accelerate academic development.

As outlined here, the education of our students is a concerted group effort. While we are still not where we want to be when judged by state standardized tests, we are making forward progress with the combined and diligent efforts of our district, school, students, parents, and community. The relationships we have enriched during this school year will propel us toward the educational goals we desire for our students.

Ms. Carol C. McKloskey, School Improvement Council Chair

Ms. Cecily B. Morris, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	16	58	54
Percent satisfied with learning environment	93.8%	72.4%	62.7%
Percent satisfied with social and physical environment	100.0%	75.9%	70.4%
Percent satisfied with school-home relations	81.3%	87.9%	56.6%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

R-DELAY

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	N/A		1.7%
Classes in high poverty schools not taught by highly qualified teachers	7.1%		5.8%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.6%	0.0%	No
Student attendance rate	96.1%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	203	100	39.9	39.4	20.7	70.5	76	82.8	Yes	Yes
Gender										
Male	99	100	44.1	36.6	19.4	64.5	72.1	79.3	N/A	N/A
Female	104	100	36	42	22	76	80.2	86.5	N/A	N/A
Racial/Ethnic Group										
White	38	100	21.9	40.6	37.5	81.3	90.6	89.5	I/S	I/S
African American	161	100	44	39	17	67.9	72.8	73.7	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	92.3	I/S	I/S
Hispanic	1	I/S	N/A	N/A	N/A	N/A	I/S	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	82.5	I/S	I/S
Disability Status										
Disabled	29	100	60.7	25	14.3	42.9	38.6	52	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	N/A	N/A	N/A	N/A	N/A	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	145	100	41.7	41	17.3	69.1	74.7	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	203	100	41.5	39.4	19.2	70.5	69.5	78.9	Yes	Yes
Gender										
Male	99	100	40.9	36.6	22.6	66.7	69.5	77	N/A	N/A
Female	104	100	42	42	16	74	69.5	80.9	N/A	N/A
Racial/Ethnic Group										
White	38	100	21.9	56.3	21.9	87.5	87.5	87.2	I/S	I/S
African American	161	100	45.9	35.8	18.2	66.7	65.5	66.7	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	93	I/S	I/S
Hispanic	1	I/S	N/A	N/A	N/A	N/A	I/S	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	79.5	I/S	I/S
Disability Status										
Disabled	29	100	64.3	25	10.7	35.7	34.1	45.5	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	N/A	N/A	N/A	N/A	N/A	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	145	100	41	38.8	20.1	69.1	66.6	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	139	100	50.4	38.2	11.5	49.6	56.5	67.5
Gender								
Male	72	100	46.3	34.3	19.4	53.7	59.6	67
Female	67	100	54.7	42.2	3.1	45.3	52.9	68
Racial/Ethnic Group								
White	25	100	26.3	42.1	31.6	73.7	80.4	79.5
African American	112	100	55	36.9	8.1	45	51.2	50.3
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	84.3
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	71.2
Disability Status								
Disabled	24	100	79.2	12.5	8.3	20.8	22.9	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	59.6
Socio-Economic Status								
Subsided meals	104	100	51	39	10	49	53.5	55.1

Social Studies								
All Students	135	100	51.6	35.9	12.5	48.4	58.4	72.3
Gender								
Male	60	100	44.6	39.3	16.1	55.4	62.3	71.5
Female	75	100	56.9	33.3	9.7	43.1	54.7	73.2
Racial/Ethnic Group								
White	28	100	36	44	20	64	75	80.7
African American	103	100	55.4	34.7	9.9	44.6	55.1	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	88.5
Hispanic	1	I/S	N/A	N/A	N/A	N/A	I/S	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	72.2
Disability Status								
Disabled	17	100	81.3	12.5	6.3	18.8	23.1	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	1	I/S	N/A	N/A	N/A	N/A	N/A	67.9
Socio-Economic Status								
Subsided meals	96	100	60.4	30.8	8.8	39.6	52.9	62.1

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	207	99.5	47.7	39.5	12.8	52.3	58.3	70.2	96.1	96.2
Gender										
Male	99	100	51.1	34	14.9	48.9	55.6	63.2	95.8	95.9
Female	108	99.1	44.6	44.6	10.9	55.4	61.2	77.5	96.4	96.5
Racial/Ethnic Group										
White	40	97.5	38.2	47.1	14.7	61.8	66.7	79.1	94.7	94.5
African American	165	100	50.3	37.7	11.9	49.7	56.3	57.6	96.5	96.6
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	86.2	N/A	98.1
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	62.6	97.2	94.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.7	N/A	N/A
Disability Status										
Disabled	29	100	77.8	18.5	3.7	22.2	20.9	26.1	95.5	95
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	61.2	99.9	99.9
Socio-Economic Status										
Subsidized meals	148	99.3	48.9	39.6	11.5	51.1	56.7	58.9	96.2	96.2

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	57	100	20.8	43.4	35.8	79.2
	7	71	100	50	36.4	13.6	50
	8	75	100	44.6	39.2	16.2	55.4
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	57	100	20.8	47.2	32.1	79.2
	7	71	100	50	39.4	10.6	50
	8	75	100	48.6	33.8	17.6	51.4
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	29	100	29.6	55.6	14.8	70.4
	7	71	100	47	42.4	10.6	53
	8	39	100	71.1	18.4	10.5	28.9
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	28	100	N/AV	N/AV	N/AV	100
	7	71	100	74.2	15.2	10.6	25.8
	8	36	100	47.2	47.2	5.6	52.8
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	56	100	28.3	52.8	18.9	71.7
	7	73	100	62.7	26.9	10.4	37.3
	8	78	98.7	48	41.3	10.7	52

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